

ATTACHMENT #13**REPORT
SENATE EXECUTIVE COMMITTEE**

November 13, 2006

The Senate Executive Committee has met twice since the October Senate meeting. At the first of these meetings, we met with the Chairs of the Standing Committees to develop the agenda for this meeting and to receive updates on issues being discussed in the committees. One of the issues discussed at this meeting is the work underway in the Teachers for a New Era project. One of the goals in this work has been to facilitate the process by which Education majors can earn a double-major, covering both education and a content area. Scholastic Standards will study this issue with those working on the Teachers for a New Era project, and in addition, they will see whether other schools and colleges are interested in a broader policy to facilitate dual majors across schools and colleges.

At the second meeting, the Executive Committee met with the President, Provost, and the Vice President for Student Affairs. One of the areas discussed was the student tuition and fee raises that will be presented to the University Board of Trustees this week. The increase in costs is accompanied by an increase in financial aid.

The Senate election has been completed for new members of the Faculty Review Board. This is the committee that advises the Provost on promotion, tenure, and reappointment. Jean Marsden from the Department of English and Kathryn Myers from the Department of Art & Art History have been elected to three-year terms. Ronald Langner from the Department of Pharmaceutical Science has been elected to a two-year term to complete the unexpired term of Stanley Biggs who stepped down due to his appointment as Interim Head of the Accounting Department. The election of a faculty member to the Board of Governors for Higher Education has also been completed. We will be represented by Philip Best from the Department of Physics.

As I noted in the recent letter to the University Community, much of the work of the Senate is done by our Senate Standing Committees, covering a diverse range of areas. We are all grateful to the faculty, professional staff and students who contribute to these committees and the work of the University Senate.

ATTACHMENT #14

ITL report to the Senate

ITL is 10 years old this year, starting from 2 half-time grads, a half-time faculty member and me.

It now comprises 10 units with over 40 staff and faculty members.

Our mission began as a faculty and TA support unit mainly . . . now supports faculty, TAs, and undergraduate students at Storrs, the Regional Campuses and High Schools.

Let me spread the tapestry out for you

- From day 1, I organize the New Faculty Orientation.
- We provide instructional design to faculty whether it be on-line, face-to-face, or blended courses. We have done this across many schools & colleges. We have worked with CCS and continue to do so through the CC&C committee of CLAS.
- Our Instructional Design & Development unit also supports faculty developing courses through the Provost's competition as well as pedagogical training for on-line courses.
- We have an Adjunct Faculty Associates support program at all the Regional Campuses.
- Steve McDermott is now located at the GHC to train faculty and students and to be our general liaison person.
- We provide individual faculty with instructional support, with consultations and classroom visits.
- Lunchtime seminars are provided each semester both at Storrs and at the Regional Campuses.
- Our Instructional Resource Center has software and hardware support and is the center for WebCT/Blackboard and E-Portfolios. This supports faculty and graduates.
- On the other side of the Fairfield Road logo, in the HB library, is the Learning Resource Center that provides WebCT/Blackboard, email, and ePortfolio help and instruction for undergraduates.
- In the same area the Writing Center and Quantitative Center provide tutoring for the undergraduates.

- This will likely be named the Learning Commons in the future - space and furniture provided by Brinley – computers and staffing support from the ITL.
- Teaching Assistants obtain instructional preparation prior to entering the classroom through our TA training sessions in August and January.
- The International TAs have earlier training on culture, language, and pedagogy in August.
- While TAs are welcome at the regular lunchtime seminars we also provide on-demand departmental instructional sessions.
- I offer 3 graduate courses in teaching and learning, the Wednesday evening 2-hour class is now in its 17th semester.
- Video Design Services delivers a Comm Sci TV class each semester.
- All the high technology classrooms at all the undergraduate campuses are our responsibility. We provide designs, sometimes install, and maintain these instructional facilities.
- In addition we have developed the new dual video system for interactive TV courses which is mainly use by Marine Sciences, Nursing, and Family Studies.
- This facility is also used for dissertation defenses and general video conferencing.
- Graphics & Photo support students with training on digital media and create many posters for graduates and faculty for conference poster sessions.
- Video Design Services create media productions for many units around the campuses, both academic and administrative. They are also responsible for the support of podcasting.
- The Writing Center provides tutoring to students at Storrs and the Regional Campuses, is greatly expanding its outreach through discipline-specific tutors.
- The Quantitative Q Center is just over a year old, has already tripled its number of students tutored this semester and is expanding its discipline-specific tutors well beyond Maths to the broader science

course needs. Again, Q is starting to develop support for the Regional Campus students.

- The Early College Experience program is the latest unit to be added to the ITL and is working with the State's High Schools and Teachers to provide UConn course experiences to students – at low credit cost.
- Now that you have the tapestry, let me give you some numbers.
 - We serve about 350 new TAs with training, testing, and advice each year.
 - We offer classes in language and accent modification each semester.
 - We have about 8 pedagogical and technical 8 seminars each semester for faculty and grads.
 - We have responsibility for all on-line BGS GenEd courses.
 - Through our 100 high-tech classrooms – at all campuses - we serve 20,000 undergraduates, 1500 TAs, and a 1000 faculty.
 - We provide seminars and training on pedagogical and technical issues including WebCT/Blackboard to all faculty at undergraduate campuses.
 - 3000 tutoring occurrences will have be done by Q tutoring staff this semester.
 - W tutoring are for longer sessions but we expect between 1000 and 1500 this semester.
 - 300 students will have been helped at the LRC help desk by Christmas. 123 students have attended 14 workshops.
 - Our Early College Experience program has nearly 5000 students in 120 state schools taught by 520 teachers achieving 33,333 credits

Support from Teaching Fellows.

ATTACHMENT #15

2006 Annual Report of the Senate Faculty Standards Committee (FSC)

submitted November 13, 2006 by Mark A. Boyer, Chair, 2006-2007

Committee Charge: This committee shall continuously review University policies and practices relating to tenure, academic freedom, work loads, rank and promotion, remuneration, retirement, and other matters affecting the faculty and shall propose any desirable expression of Senate opinion on these matters, including proposals to the Trustees for modifications in their rules and regulations on these matters. The committee shall include two undergraduate students and one graduate student. It shall make an annual report at the November meeting of the Senate. (<http://www.senate.uconn.edu/faculty.html>)

Committee Members (2006-2007): *Mark Boyer (Chair), Lawrence Armstrong, JC Beall, *Pamela Bramble, Vanessa DiPilato (Undergraduate Student), Pauran Faghri, *Harry Frank, Harvey Gilbert, *Anne Hiskes, *Kathleen Holgerson, *Joan Letendre, *Charles Lowe, Stephen Lucasi (Graduate Student), *Brenda Murphy, Jenifer Nadcau, Carol Polifroni, Girish Punj, *Sally Reis, *Gaye Tuchman, *Carl Schaefer, Suman Singha (ex-officio, non voting member), Cheryl Williams (* designates Senate member)

Issues before and Activities of the FSC**1. PTR Issues**

- a. **Issue Of How Many Years In Track Allowed For Tenure Track Faculty Who Have Held Positions At Other Institutions** – During the 2005-2006 academic year, the FSC undertook extensive discussion of Article XV, Section C.4. of the University by-laws. This discussion was prompted at least partly because there had been divergent application in practice at the University. Much discussion and deliberation on this issue. Old and newly approved sections are below.
- i. **old language** Laws, By-Laws, and Rules of the University of Connecticut, Article XV, Section C.4.: “Beginning with appointment to the rank of full-time instructor or equivalent or a higher rank, the probationary period shall not exceed seven years, with the exception that for faculty with primary appointments in the Schools of Medicine or Dental Medicine, the probationary period shall not exceed nine years, including within this period full-time service in all institutions of higher education except when the original appointment is in January. Then the probationary period shall not exceed seven and one-half years (nine and one-half years for faculty with primary appointments in the School of Medicine or Dental Medicine). Subject to the proviso that when, after a term of probationary service of more than three years in one or more other institutions, a faculty member is called to the University, it may be agreed in writing that his or her appointment is for a probationary period of not more than four years, even though thereby the person's total probationary period in the academic profession is extended beyond the normal maximum of seven years.”
 - ii. **New language as approved by the Board of Trustees in March 2006:** “Beginning with the appointment to a full-time, tenure track position, the probationary period shall not exceed seven years, except when the original

appointment is in January. When the original appointment is in January the probationary period shall not exceed seven and one-half years. New appointees to tenure track positions with prior service in a tenure track position at another university may, in consultation with their deans and department heads, be granted up to a full seven-year probationary period at the time of hire. The probationary period agreed upon in the candidate's offer letter will be viewed as the tenure track period. Faculty who wish to be considered for promotion and tenure before the end of the seven-year probationary period will be evaluated by the same standards applied to faculty, who have taken the full probationary period. For faculty with primary appointments in the Schools of Medicine or Dental Medicine, the probationary period shall not exceed nine years, including within this period full-time service in all institutions of higher education, except when the original appointment is in January. Then the probationary period shall not exceed nine and one-half years."

- b. **PTR Forum:** The Third Annual PTR Forum was held on April 7, 2006. Preparations are underway for the Fourth Annual PTR Forum for a date to be determined in the spring semester.
- c. **Collegiality Discussion:** The FSC engaged in a discussion in January 2006 of possible conflicts between the AAUP contract Article 27 (dealing with discipline) and University By-Laws Article 15, J.2.D (dealing with PTR). Ed Marth (Exec. Dir. AAUP) joined us for this discussion. He argued that UConn's rules are two-track and relatively clear according to his view. Further discussion by committee members raised the issue that the University may need to "clean up" some of language in By-Laws Article 15, J.2.D, particularly changing use of the term "friendliness" to something like "collegiality."
- d. **Discussion of School or College specific sabbatical policies** – This issue was brought to FSC by Ed Marth of AAUP. It was spurred by a decision on the part of the School of Business to provide only one sabbatical during a faculty member's time at the rank of associate professor. The issue of unit-specific sabbatical policies was taken to the Provost by Prof. Singha. After negotiation with the Dean of the School of Business, the section regarding this issue in the SBA policy was deleted.
- e. **University Outreach** – Krista Rodin, Vice Provost for University Outreach, attended the February FSC meeting to discuss the University outreach mission and engaged scholarship. Discussion centered on how engaged scholarship might be more directly integrated into PTR and merit processes.
- f. **Provost's Commission on the Status of Women** –presentation by Kathleen Holgerson – stated that three main sets of issues are being examined 1) the Provost is concerned about women in positions of leadership, 2) women in math and science, both faculty and students. and 3) balancing work and family.
- g. **Issues relating to Regional Campus Faculty Appointments and tenure progress:** The SEC recommended that the FSC consider these issues partly in response to comments made by Prof. Skip Lowe at May 2006 Senate meeting. Similar concerns were echoed by others. Vice Provost Veronica Makowsky attended our October meeting to help us consider these issues. Provost Peter

Nicholls will be attending our November 16 meeting to continue the FSC examination of these issues before moving forward with possibilities recommendations.

- h. **Other Past, Pending and Potential FSC Issues:** 1) report of Taskforce on Teaching, Learning and Assessment; 2) revisions of teaching evaluations; 3) concerns about recent press reports regarding investigations of former director of the Center for Survey Research and Analysis.

ATTACHMENT #16

UNIVERSITY SENATE CURRICULA AND COURSES COMMITTEE
Report to the Senate, November 13, 2006

I. Dropping 100s level course

The Committee recommends approval to drop the following course

- A. **HDFS 183 Courtship, Marriage and Sexuality** drop course

II. Special Topics courses- approval of topics

The Committee recommends approval of the following courses and topics

- A. **INTD 195 Intellectual Themes and Their Historical Contexts** 1 credit, honors course, spring 2007
 B. **INTD 196 Issues in the News** 1 credit, honors course, spring 2007
 C. **INTD 298 US Foreign Policy in a Changing World** 1 credit, honors course, Open to Sophomores, spring 2007

III. New General Education courses forwarded from GEOC:

The Curricula & Courses Committee moves that the University Senate approve the following courses for the General Education Curriculum Content Area 4 (Diversity and Multiculturalism):

Non-International

- MUSI 102 Sing and Shout!**
INTD 2xx Introduction to Diversity Studies in American Culture
AMST 165/ENGL 165/ HIST 165 Introduction to American Studies

IV. Courses Open to sophomores

The Committee reports the following course have been approved as open to sophomores

- A. **ECON 202/W. Topics in Economic History and Thought**
 B. **ECON 205/W. History of Economic Thought**
 C. **ECON Philosophy and Economics**
 D. **ECON 207/W. Beyond Self-Interest**
 E. **ECON 213WC. Empirical Methods in Economics II**
 F. **ECON 214. Mathematical Economics**
 G. **ECON 215/W. Applied Regional Analysis**
 H. **ECON 216. Operations Research**
 I. **ECON 217. Information Technology for Economics**
 J. **ECON 221. Urban Development and Policy**
 K. **HDFS 273 Family Interaction Processes**
 L. **INTD 298 Controversial Social Issues**
 M. **INTD 298 Tutoring Principles for Quantitative Learning**
 N. **INTD 298 Honors Facilitation Seminar**
 O. **INTD 298 Queer Studies Across Disciplines**

V. Courses approved to be offered as W courses

The committee reports that it has approved the following courses to be offered as W courses:

- A. **ANSC 297W Undergraduate Honors Thesis Writing in Animal Science**

- B. ECON 215W Applied Regional Analysis**
- C. EKIN 236W Sport and Society**
- D. ENGL 1XXW Business Writing I**
- E. ENGL 1XYW Technical Writing I**
- F. INTD 265W Seminar in American Studies**

Respectfully submitted,

Laurie Best, Janice Clark, Anne D'Alleva, Michael Darre, Andrew DePalma, Jane Goldman
Kathleen Labadorf, Steven Mlenak, Maria O'Donoghue, Eric Shultz, Lauren Smith, Jaci
VanHeest, Katharina von Hammerstein, Robert G. Jeffers (Chair)

ATTACHMENT #17

NOMINATING COMMITTEE REPORT

November 13, 2006

1. We move the following graduate student additions to the named Standing Committees:

Jason Berger to the Scholastic Standards Committee
Alea Henle to the Student Welfare Committee
John P. Kennedy to the University Budget Committee
Stephen Lucasi to the Faculty Standards Committee
R. Brooke Morrill to the General Education Oversight Committee
Anuthep Pasura to the Growth & Development Committee

2. For the information of the Senate, the Graduate Student Senate has named Anastasios Maurudis and Steven Todd to membership on the Senate for a one-year term.

Respectfully submitted,

Rajeev Bansal, Chair
John DeWolf
Harry Frank
Karla Fox
Anne Hiskes
Robert Tilton

ATTACHMENT #18

**Report of the Senate Scholastic Standards Committee
November 13, 2006**

For the information of the Senate:

S/U Grading has been approved for MUS 103/1103. Study, rehearsal, audience and technology skills. No credit.